

Board of Directors Meeting Minutes of February 23, 2022

I. CALL TO ORDER at **12:01 PM**

II. ROLL CALL

Present: Krisstina Caro, Anjelica De Leon, Kabir Dhillon, Zaira Perez, Tyler Luevano, Jasmine Domino, Ashmita Ahluwalia, Andrew Pajes, Arazeli Barragan, Justin Withers, Tayla Beasley, Martin Castillo, Erik Pinlac, Mark Almeida, Steve Spencer, Marguerite Hinriches, Sarah Neilson, Andrew Yunker

Late: Mirna Maamou

Absent: Neilah Peru

III. ACTION ITEM - **Approval of the Agenda**

Motion to approve the agenda of February 23, 2022, by **A. De Leon**, second by **A. Ahluwalia**, motion **CARRIED**.

IV. ACTION ITEM - **Approval of the Minutes of February 9, 2022**

Motion to approve the minutes of February 9, 2022, by **A. Barragan**, second by **J. Domino**, motion **CARRIED**.

V. PUBLIC COMMENT – **Public Comment is intended as a time for any member of the public to address the committee on any issues affecting ASI and/or the California State University, East Bay.**

M. Pimentel formally introduces himself. He is the new Undocumented Student Resource Center Coordinator. He will be supporting undocumented and other students. He graduated from Cal State East Bay with a double bachelor's degree and was a former employee of the Step Program that supported second-year students but since it was a grant-funded position program, it is now closed. The Undocumented Student Resource Center is located at the new University Union, second floor Room 2009. He is excited to come back and to continue serving students.

3:47

VI. UNFINISHED ITEMS:



A. ACTION ITEM- [ASI Committee Appointments](#)

The Board of Directors will take action on appointing applicants for ASI Committees.

Motion to POSTPONE the Board of Directors of the Committee Appointments, by **K. Dhillon**, second by **A. De Leon**, motion **CARRIED**.

B. ACTION ITEM- [Resolution in Support of Bill 14](#)

The Board of Directors will take action on the Resolution in Support of Bill 14.

Motion to move the Board of Directors to take action on the Resolution in Support of Bill 14, by **A. Ahluwalia**, second by **K. Dhillon**, motion **CARRIED**.

A. Ahluwalia says Bill 14 is a California Senate Bill. In California, any student or child under the age of 18 is mandatory to be at school, and in case of an excused absence, it has to be a family emergency or being ill. With Bill 14 mental health will count as an excused absence. Mental health impacts academia greatly. I am urging universities to implement this because it is only for middle and high schools. I believe university students have things going on in their lives so mental health should be a valid excuse for students to take a break.

Motion to approve the Board of Directors to take action on the Resolution in Support of Bill 14, by **ALL**, motion **CARRIED**.

7:51

C. ACTION ITEM- [Resolution in Support of Bill 224](#)

The Board of Directors will take action on the Resolution in Support of Bill 224.

Motion to move the Board of Directors to take action on the Resolution in Support of Bill 224, by **A. Ahluwalia**, second by **A. Pajes**, motion **CARRIED**.

A. Ahluwalia says this is a California Senate bill. Schools have health classes in middle schools and high schools which most of them are about sexual education, which is focused on mental health. For example, mood disorders, depression, substance use traumas, and more. These topics will be added to the curriculum. The resolution is to support this bill and have universities implement this. Some international students are not taught this in their home countries. The USA is one of the few countries that teach this in middle and high schools. I believe that is going to help students. This resolution asks to keep the curriculum updated because any research done 10 years ago and added to the curriculum is not relevant now and will not be relevant in another 5 years.



Motion to approve the Board of Directors to take action on the Resolution in Support of Bill 224, by **ALL**, motion **CARRIED**.

11:07

D. ACTION ITEM- [ASI March Madness Care Package](#)

The Board of Directors will take action on the ASI March Madness Care Package. **Motion** to move the Board of Directors to take action on funding the \$600 from the Programming Committee budget for March Madness Care Package by **T. Luevano**, second by **A. Pajes**, motion **CARRIED**.

T. Luevano says as we talked about this during the last board meeting about the March Managed Care Package. The plan was to have the event on March 9th, but I will be changing the date, so we have enough time to prepare and not to rush anything. I want to get the advertisements out, so the students have time to be aware of this event. I do plan to have scheduled advertisements because the more word gets out, the more students can be aware of this event. The money will be going towards a customized East Bay mug or tumbler, it is still being decided. I will be ordering other items which are stress relief items like fidget spinners and stress balls. Michael informed Ashmita about us having some stress balls so that will save on the budget. We will also be adding anxiety and stress relief tips and ways to cope especially during the midterm time. The stress can be high because of the upcoming exams. I had received suggestions on partnering up with the athletics and I will be reaching out to Jillian. Are there any questions or comments?

A. Yunker says this is a great idea. An update for collaboration, the RAW is doing a Pioneer Wellness Challenge for the students in the foundation courses that are willing to participate. They are giving out March into Madness similar to bingo sheet things to complete and then at the end of March, they are going to have a walkthrough at the RAW. This could be a place where you could partner up and increase awareness for your event.

Motion to approve the Board of Directors to take action on funding \$600 from the Programming Committee budget for March Madness Care Package, by **ALL**, motion **CARRIED**.

15:06

E. ACTION ITEM- [ASI College Senators Event](#)

The Board of Directors will take action on the ASI College Senators Event.



Motion to move the Board of Directors to take action on funding the \$2,400 from the Programming Committee budget for College Senators Event by **T. Luevano**, second by **A. Pajes**, motion **CARRIED**.

T. Luevano says I am excited about these multiple events. We are giving the senators their week to host an event that provides students information about each department of the college. It could be a networking event, study session, interactive games, and activities. The senator will decide what they want to present to students for that week. I am requesting \$2,400 to give each department \$600 so this gives them the options to customize East Bay gear. For example, if the Senator of Science wants to customize gear on the Science Department and give them to students which would get them excited. Personally, going to an event and seeing science stuff is exciting. I want the senators to do the same and provide that for students and have that time to talk to them. The rooms are reserved and ready to go. We are considering inviting other organizations regarding that so they can come by and talk to the students as well. This event is supposed to create a collaborative environment, so students can interact in and ask about the school and get departments information

E. Pinlac says it is a great idea. We are bringing back in-person programming. It is important to students as we transitioned into open campus again and there are some restrictions. I want to mention that for the Science Department, do not order shirts because we have shirts for the College of Science.

Motion to approve the Board of Directors to take action on funding \$2,400 from Programming Committee budget for College Senators Event, by **ALL**, motion **CARRIED**.

19:21

F. ACTION ITEM- [Resolution In Support of Expanding Computer Science Curriculum](#)

The Board of Directors will take action on the Resolution in Support of Expanding Computer Science Curriculum.

Motion to move the Board of Directors to take action on the Resolution in Support of Bill 224, by **K. Dhillon**, second by **J. Domino**, motion **CARRIED**.

K. Dhillon says this resolution is about expanding the Computer Science Curriculum. There is an organization called CodePath.org. CodePath provides free courses in iOS, Android, and cyber security. The resolution is for the Computer Science Department to offer those courses for credit until the university



is to create its curriculum that would provide the same thing. We are calling in this resolution is to have more frequent Curriculum Audits for Computer Science Program for bachelor's degrees, master's degrees, and any technology-related degree programs. The reason is that technology is constantly changing quickly and as a result, our Computer Science Curriculum needs to be updated as those changes in the industry are made. The other thing that is advocating for is, in general, this builds stronger relationships with Alumni. Specifically stating, the Computer Science Department does events with Alumni, whether having a networking event or a hiring event. Events that are more meaningful than what we currently have. It also talks about the creation of potentially creating a Mobile Programming Development or Cyber Security Continued Education degree program which means to be a continuing education program that is centered around mobile development. So Android, iOS, and Cyber Security would be included in those two tracks. It would make Cal State East Bay different compared to other institutions. As far as I am aware there is no such degree that exists. If we were to create one, that would increase enrollment and it would go along with our mission as a university of expanding access. The Future Directions Committee is finalizing the items around the vision and the specific goals, but it would create something that would set East Bay apart from other institutions. It is advocating for the university and the sales department to build stronger relationships with companies that are in the Bay Area. Since we are in the center between SF, San Jose, and Silicon Valley, this is a perfect location to make stronger partnerships with those companies. We can have our students create a pipeline for those companies when our students are graduating and building a stronger relationship with CodePath. CodePath provides a for one community that is lacking in the Computer Science Department, networking, and job opportunities through the network.

Motion to approve the Board of Directors to take action on the Resolution in Support of Expanding Computer Science Curriculum, by **ALL**, motion **CARRIED**.

23:38

VII. NEW BUSINESS ITEMS:

A. DISCUSSION ITEM- [Resolution in Support of Bill 1655](#)

The Board of Directors will discuss the Resolution in Support of Bill 1655.



J. Domino says the Juneteenth State Holiday Act establishes June 19th as a paid state holiday to commemorate slavery in the United States. On June 19th, 1865, which is commonly referred to as Juneteenth is the word of freedom reached that enslaved people in Gladstone Bay Texas, the last confederate state with slavery in place. After 2 long years, Major General Gordon of the Union Army delivered news of the Emancipation Proclamation issued by President Abraham Lincoln in 1863. This day will mark the end of enslavement for all for over 3 million Black Americans. Juneteenth was the first major step for freedom and equality for Black Americans. On June 17th, 2021, President Biden signed the June 19th National Independence Day Act into law, establishing June 19th as a federal holiday and making it the first federal holiday since the establishment of Martin Luther King Jr. Day in 1983. This bill provides the employees at the California State University and University of California scheduled to work on the observation team to receive a payday offer. This bill was set in a vital movement in the nation's history and served as an equally vital lesson that the pursuit of justice must be tempered with full knowledge and prior injustices. We should be in support of this bill because all CSUs are starting to be in support of this bill. I do understand that we did give holidays. As Erik had told me that we have allowed faculty to pick a date if they wanted to be taken off and give them June 19th off the actual day, Juneteenth. I believe we should be supportive because East Bay currently has the highest black population, and this will allow our students to feel they are heard and seen.

E. Pinlac clarifies this statement for ASI. This last summer ASI has approved June 19th as a holiday. On our staff calendar, the June 19th, ASI office will be closed for business. This will be a statewide adoption which is why Jasmine wrote this legislation. We have shown that we are in support of this and now it is to make sure that our legislators prioritize it. Last year, we approved it after the actual holiday so we gave extra holiday for each staff member but moving forward it will be the actual Juneteenth.

A. Ahluwalia asks if June 19th is a weekend, is that Monday an observed holiday or is it only June 19?

E. Pinlac believes it is either Friday or Monday. It would depend on the year.

K. Caro asks any questions or discussions?

27:57



B. DISCUSSION ITEM- [Resolution in Support of Senate Bill 641: Calfresh for College Students Act](#)

The Board of Directors will discuss the Resolution in Support of Bill 641: Calfresh for College Student Act.

J. Domino says this bill was created by Senator Nancy Skinner who will be speaking during CHESS. This bill focuses on continuing to remove the barriers for college students who are seeking access to Calfresh food assistance. We do have the food pantry in Pioneers for Hope, and they do work with students to get Calfresh. However, some students are only receiving \$16 or \$20 for food times a month and are not enough to get groceries or nurseries. For example, if you need your food options and you cannot get that with \$20 or \$60 a month. This will require accounting and the DSS to estimate the additional funds needed to serve all college students who are currently eligible for food for Calfresh along with an estimate on administrative savings which would result if the Federal Act by Representative Jimmy Gomez were to become law. This is giving students access to more funds to see if we can get more money for Calfresh because as I said, \$20 is not enough and some students do get the max amount. There are things to get the max amount and that is great. However, this year many students were not getting the max amount and it was because their caseworker thought that because they live in housing, they are financially paying for it. When in some actualities financial aid does not cover all of the costs and some students have to get on payment plans and some have to pay out of pocket for housing. While having to pay out of pocket and having to worry about, what are you going to eat? I understand that there is a food plan, but everybody cannot eat at the Pioneer Dining. Some students can eat there but some can't eat there because sometimes the food does not agree with their bodies. This bill would allow students to get more access to more productive and healthier options which are either on or off-campus or in the Pioneer Dining. This is giving our students time to have access to extra funds that will help them not to worry about where their next meal is going to come from, how they are going to pay for their meal, or do they pay for their meal versus paying for housing. I believe this is a great build to support.

K. Caro asks any questions or discussions?

31:36

C. DISCUSSION ITEM- **Commencement 2022**

The Board of Directors will discuss Commencement for 2022.



M. Castillo shares is the link for the ceremonies [2022 COMMENCEMENT CEREMONIES](#). We have talked about this in the last meeting. The committee has not met again to plan out the logistics. The ceremonies are coordinated by college and by major to make them smaller to give students more time and intimacy with their families and allow more people to attend and to support them. There is an honors ceremony which will be taking place in April and some of us will be there. The first ceremony in May is to acknowledge the graduates from 2020 and 2021 because those were the COVID-19 years. They are going to reach out to the ASA presidents from both of the years to see if they could give us remarks. We go into 2022 ceremonies, and you will see on the website anyone who is graduating needs to RSVP by April to make sure that you are included and eligible to get the tickets, to request the tickets will be figured out later. A few graduation information sessions are going to be held, They will have the Gradfest where you can go and order your cap and gown. As we learn more information, we will bring back that information as we have committee meetings in case there is information that you need to be aware of. Marguerite talks about the 4 cultural graduation ceremonies that are being planned to bring them back to be in-person ceremonies, if possible, but we are working with those groups to see what they would like to do.

J. Domino receives an email for my Political Science Graduate Commencement, but I have not received it for my sociology. Whom do I contact regarding that?

M. Castillo says you are a double major. I would reach out to Richard Watters since he is overseeing the entire planning for the ceremonies. He may not be able to answer your question directly, but he will be able to direct you about whom to go to.

K. Dhillon believes I can speak for most students or at least the seniors in this room when I say that we are in support of having students' speakers and it is up to the college team. I am curious if you could recommend having our college Senators speak to their deans to ensure that is happening. If I remember correctly the speech is 2 minutes which is doable, but I was curious to hear your thoughts.



M. Castillo says that is a great idea. I would love to see if they have had any discussions on that level but it's not a question of student speakers but about who selects the student speakers. I believe 20 ceremonies are happening, ASI has six graduating students and so there would be 14 others. I believe they are trying to work with the colleges to figure out where the six graduating students would fit in. Which ceremony would make sense if it were your ceremony then there are going to be 14 others and those colleges may have some process for selecting whomever the student speaker will be.

S. Nielsen has not heard different and have not had any specifics about the student speakers.

M. Castillo says Kabir's suggestion that the senators are comfortable going to your deans to find out if they have been discussing the process and whether they decided on anything, and you can come back and inform the rest of the Board of Directors.

S. Nielsen will bring it up to the Senate Officers who are having a meeting with the provost tomorrow.

K. Caro asks are the ceremonies taking place in the Pioneer Stadium?

M. Castillo says they will announce where the ceremonies will be taking place. There are three different ceremonies, and they are happening in three different locations on campus. The locations Amphitheater, the other would be in front of the Music building and then the other one at the practice Soccer Field, it's where we used to line up all of the students graduating to lead them into the stadium. They are temporary and smaller, but they can accommodate those groups so depending on how many RSVPs each ceremony gets it will dictate where they go for that for their ceremony.

K. Caro asks any questions or discussions?

39:25

D. INFORMATION ITEM- Academic Program Review

Academic Senate Chair Sarah Nielsen will present the Academic Program Review process.

S. Nielsen says thank you for the invitation to come in and speak about our Academic Program Review Process. The presentation is [Academic Program Review @CSUEB](#). This presentation came about because Kabir and other students on ASI contacted me about this issue of curricular audits and I wanted to applaud your resolution to the Computer Science Department and would



encourage you to send that resolution to the Committee on Academic Planning Review Chair Dr. Liu. We have a process that does require each academic program on campus to go through regular review and part of that review includes curriculum. It does not always work as well as it should, and I would say that as a campus as the people who are involved in this process we are committed to continuous improvement. The information from the resolution on Computer Science and the offerings is important feedback for us on the academic side. I will talk briefly about the stakeholders, and I put students in the middle on purpose because I believe the Academic Program Review process is all about meeting students' needs and interests and supporting them on their journeys here. Once they leave the university, students are clear about what and why we do Academic Program Review and why we are constantly trying to improve what we do curricular and other aspects of departments. On this slide, the faculty, staff, and administrators are all involved in the Academic Program Review process. It is the Chair of the Department and Members of the Department Assessment Committee who prepare and report and then help use the findings from the Academic Review Process to try to make their programs better. Staff is involved in this process in different ways. For example, our staff person in the Academic Senate Office sets up the organizing calendar so all programs know when their five-year review is due and many of the Academic Support Coordinators (ASC) in departments. They will pull data as the departments are working on their Program Review. Administrators from Associate Deans to Deans to the Provost and the Associate Provost and others provide feedback to departments and programs provide direction and ensure that what programs are aligning with our mission goals and the learning outcomes at the institutional level. At the program level for individual Academic Departments and our Regional Accreditor which is the western association of schools and colleges. ASC is Accredited Accrediting Commission for schools and then WASC is the Western Association of schools and colleges. All of our programs, our whole university, and academics are reviewed by our Regional Accreditor. You can get up to 10 years of accreditation and on our last cycle, we did get 10 years of accreditation. I believe in 3 years, we will be submitting our whole campus self-study back to WASC to inform them what progress we have made and then programs that are master's in social work, the Nursing Program or Speech-Language-Hearing, Sciences, or Music which have external creditors. They have to go through our process, but they have a professional organization that comes in and participates in this review process.



There are 8 standing committees of the Academic Senate and the three are involved with the curricular review, so CAPR which is the Committee on Academic Planning Review administers the review of programs annually and on a 5-year cycle. They are the main body of the Academic Senate that organizes and gives feedback to departments on their reviews. CIC is Committee Instruction and Curriculum reviews curriculum as it comes through new courses and then reviews any revisions to courses. It is not explicitly involved in the program review process. Individual courses or changes to programs will come through CIC. Faculty Diversity and Equity Committee is involved in the Academic Program Review process and over the last several years has been developing a rubric. There are two types of Academic Program Review requirements, one is the annual report, and every department has to submit an annual report by October 1st for all the programs in their department if they have a master's and a bachelor's degree or a couple of bachelor's degree they submit a report for each of their programs. The annual reports are reviewed by the colleges and by the CAPR our Committee on Academic Program Review. The annual reports include a brief self-study that focuses on the progress that departments have made towards their five-year goals and part of that self-study talks specifically about the curriculum and how it is working overall. An important part of the annual report is a summary of the assessment results and any planned action related to academic or non-academic improvements. Assessment Departments are going to be watching student artifacts. So, the papers they have written, important tests, and projects that they have completed. In addition, the Grade Committee comes together in the department and assesses strengths and weaknesses to help figure out what is going well in their program and what needs to improve in terms of learning. It is required in the five-year report. In the annual reports, many departments are looking at DFW rates and looking at those rates by different groups of students to see if there is equity and what could be done to make sure that all students are succeeding in the programs. The third part of the annual report is a discussion of program data and resource requests. This section of the report is used to request additional faculty because there are spaces in the teaching content that is needed or there have been retirements or a department is building a new program. The second aspect of the Academic Program Review requirement is the Five-Year Academic Program Review, and this is called the Five-Year Review all departments go through this process but those departments that are externally credited are accredited on a longer schedule. For example, Speech-Language-Hearing



Sciences, are on an 8-year cycle, so they go through the Five Year Review process, but it is an eight-year review process, but they have to go through our process in addition to their external creditors' process. In general programs on our campus are on a 5-year cycle. This is a year-long process that involves the department, CAPR, the colleges, and the Office of the Provost and in some cases, the external accreditor and their team will come and be part of this process. The department works on the self-study and development of long-term goals and input from an external reviewer. These are often professors or administrators from other CSUs, but they can come from anywhere as long as they have the right qualifications to give feedback to a program about what they are doing well and what things they need to improve on. Once this whole process is completed, it is submitted to the Deans' office of the college that the program is in, and it is submitted to CAPR, and they review it and write a one-page summary, and then there is a meeting with the provost. After that, the Department Chair, the Chair of CAPR discusses and then there is a memo of understanding. For many years those memos of understanding never came through and I have been here for 17 years last year is the first year that I saw consistently that are coming through, so we have got a long way to go to make this process. I can see from my personal experience, having been a Department Chair before and an Interim Associate Dean that we are trying and making progress on fully implementing this. Kabir's resolution indicates that we have a long way to go even though we are working on this. The link is shared [Academic Program Review @CSUEB](#), it describes everything and is being updated. There will be another update that more explicitly includes the DEI criteria that but there will be a new version of this document for programs going through next year. The committees trying to improve that document to make it useful and catch situations that are described in the resolution. The FDIC's DEI Rubric & 5 Year Plan is a required part of the five-year review. The link shared shows the rubric criteria and where they are aligned in the five-year review. For example, where department should talk about the criteria that are listed in the rubric and under Diversity Equity and Inclusion of the rubric in each area some items are specified for instance under DEI, acknowledges diversity in ability, age, class, gender, nationality, race, religion, sexual orientation, first language, and other personal, social-cultural identities recognize the multifaceted dimensions of knowledge. The department would discuss how they are working to meet those criteria or how they are doing that. For example, the department says they are 100% of the faculty have committed



to taking the anti-racist Pedagogy Workshop series and when it's offered departments can talk about what they're doing as and what they have planned. This rubric was developed years ago and then it went through the approval process which takes time, it was supposed to be piloted fully last year but with a pandemic that fell apart. We are doing the pilot, where we are looking at the departments that went through a five-year review last year and how they were able to incorporate a discussion of the criteria of the rubric and then that will inform further how we refine the process to make sure that this is understandable to departments. The departments can use what they are learning from the self-study process in the five-year review and eventually in the annual reviews to meet these criteria.

K. Dhillon thanks Sarah for coming to present this. We have talked about this over email, but the presentation explains it in detail. In the future, I would esteem ASI continuing to work for with Academic Center because that is what we all are here to get our degree and make it better for students.

S. Nielsen thanks Kabir and I agree whether I am in the Senate Chair position next year or not. I would want to continue this focus because it is a central focus. It is what we do and are supposed to do. It is a complex endeavor we have the tools to continue to improve. I would like to thank you for the recommendation. I am passing that along to the next Senate Chair as an area of focus. Thank you so much. You are a wonderful group and I appreciate all the work that you do across campus, and we have student representatives on our committees. I would encourage the student members to go to the meeting and their voices are valued and desired in those meetings because sometimes faculty, administrators, and staff can get into forgetting the bigger picture, so we appreciate it.

57:48

VIII. SPECIAL REPORTS:

A. Director of Legislative Affairs

J. Domino says my report is about CSSA. We have a Civic Challenge happening and I have sent out the scripts so everyone can use them for your videos. I would ask everyone to send their support on the Cal grant since it is an important bill. I was trying to create a resolution in support of this because this allows students to get more funding for school. Due to the loss of income during the pandemic and ensuring that the inflation has heightened financial pressures on students so we should stand in support of it and remove the barriers to the Cal grant. The grade



point averages for all students provide an automatic growth factor so access for awards for Community College students for their non-tuition costs. This simplifies the program by creating 2 awards categories. I believe this is important and should be emphasized to help our students and give them access to these funds. If they are struggling, they can get help and won't have to pay it back since we already taking out loans. The CHESS is happening on March 14th, and we will be meeting but statewide advocacy week is March 14th- March 18th. If you are interested, please let me know. Respond by tomorrow so I can give Sneh information before she goes on vacation on Friday. Her assistants can do the background work that needs to be done for that and we need your name, your net ID, your position, and the organization. I do plan on meeting with my committee so I will be inviting everyone to the meeting. I am planning on having an event after our meeting next week so I can get the funding approved. It is for the lobbying event that I was asked to do, and I am collaborating with the Political Science Department.

1:01:26

IX. ROUND TABLE REMARKS

T. Beasley says I am on the task force for the 5th College Feasibility. We are looking for student input on how everyone is feeling about their potentially being the 5th college, which would be the college of health. If you have any feedback, please send me.

E. Pinlac mentions that I will be absent from the office tomorrow. On Monday, ASI Presents will be playing the movie Encanto in the new MPR at 7:00 PM. On Tuesday, during U-hour there will be a magician/illusionist performing at New University Union. Hopefully, I get to see everyone in person soon.

A. De Leon says thank you. I had our one-on-one meeting with President Sandeen, and we had a few discussions but the main was about the CSU Chancellor resigning from his position. She wanted to give me some context about that and if you have any questions about what that looks like, please reach out to me. President Sandeen has a zero-tolerance policy when it comes to Title 9 and anything to do with that. She let me know that the university is going to take that seriously when it comes to training, records, and complaints and I wanted to relay that message. Senator Erin and I are finalizing our Women in Leadership event which is happening on March 24th during U hour, and we have a few panelists. We have Dr. Heinrichs and Chair Nielsen, who is going to be acting as panelists and we have the Athletic Director - Allison Kern who is coming, and a couple of other professors who are joining us. Please feel free to come out and we are going to

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be doing advertisements and outreach which will be happening. Events are coming up for Senators or our Non-Academic Senators, so if it is on your calendar please try to come and support them. Chair Nielsen and I are working on a COVID-19 letter for faculty and staff. We are in the middle of finalizing what will be sent out in March. I wanted to mention that President Sandeen will be coming to our next Board Meeting on March 9th. Please have some questions ready for her then. Please take care of yourself since the Spring Semester tends to wind down for students in terms of graduating and finding jobs. So please take care of yourselves and we are here for each other.

K. Caro says we are having a Senate meeting tomorrow. It was canceled and our next Senate meeting will be on Thursday, March 10th. Please stay warm and thank you for the votes today.

1:07:30

X. ADJOURNMENT at **1:08 PM**

Minutes reviewed by:

Chair of Board

Name: Kristina Caro



[Kristina Caro \(Mar 11, 2022 18:47 PST\)](#)

Minutes approved on:

03-09-2022

Date: